

## WHAT TO WATCH FOR:

Boundary Violations and  
Inappropriate Behavior



# PROTECTING OUR CHILDREN

KNIGHTS OF COLUMBUS

## HOW TO INTERRUPT:

Boundary Violations and  
Inappropriate Behavior



### PHYSICAL



- Touching too much, long hugs, or kissing a child
- Tickling a child, wrestling, or horseplay
- Massaging or pulling onto lap

### EMOTIONAL



- Being possessive or controlling
- Treating a child like a boyfriend or girlfriend
- Being emotionally volatile with children

### BEHAVIORAL



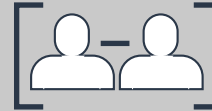
- Seeking time alone with a child or private messaging
- Using crude or inappropriate language with a child
- Encouraging a child to break the rules or keep secrets

### BLOCK ACCESS



- Call your child to you; move in between the adult and your child; pick up your child; or ask the adult to give him or her to you.
- Follow and stay with your child; encourage situations where at least two adults are present.
- Pay attention to who is in your child's life; monitor social media and texting activity.

### POLITE CONFRONTATION



- Give an instruction to cease behavior with a matter-of-fact explanation of the inappropriate behavior; avoid saying "would you mind" or "could you".
- Don't apologize for having rules to keep your child safe.
- If the behavior repeats, take the time to get a commitment from the adult to cease the behavior.

### IMPOLITE CONFRONTATION



- Give a more direct instruction to cease the behavior using fewer words.
- Use the adult's name to get his or her attention; use a firm tone of voice and maintain eye contact.
- Get a commitment from the adult that he or she will not continue this behavior.

## HEALTHY RELATIONSHIPS



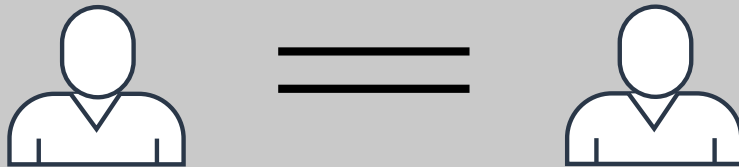
# PROTECTING OUR CHILDREN

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## UNHEALTHY RELATIONSHIPS

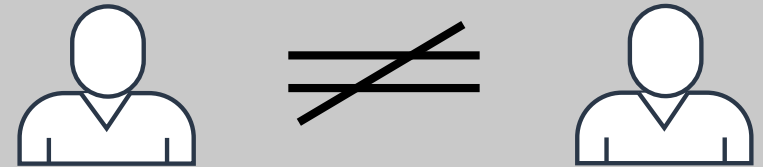


*Truly healthy relationships have most, if not all, of the following characteristics. If your relationship does not have these qualities, check the section for characteristics of unhealthy relationships.*



- We both like each other similarly.
- We share common interests and experiences together.
- My friend has other friends.
- My friend welcomes new friends to spend time with us.
- My friend treats other people with dignity and respect.
- I can count on my friend keep his or her word.
- My friend stands up for me.
- My friend is there for me in good times and bad.
- My friend encourages me to do the right thing.
- My friend tells the truth.
- My friend has my best interests at heart.

*If two statements are true, the relationship has the potential to be unhealthy. If three or more are true, the relationship has characteristics of a destructive, controlling, or unhealthy relationship.*



- My friend sometimes tries to hurt me emotionally.
- My friend makes unrealistic demands on my time.
- My friend tries to control me.
- I spend time worrying about this person or my relationship.
- My friend tells me who to spend time with.
- It seems like my friend takes more than he or she gives.
- My friend has threatened me or tried to intimidate me.
- When my friend gives me a gift, he or she expects something in return.
- My friend sometimes talks behind my back.
- My friend wants me to do things that will get me in trouble.
- I feel guilty or afraid when I spend time with my friend.